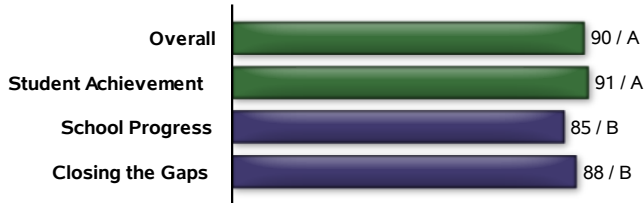# Texas Education Agency
## 2018-19 School Report Card
## STOCKDALE H S (247906001)

## Accountability Rating

**A**

STOCKDALE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for STOCKDALE H S. Scores are scaled from 0 to 100 to align with letter grades.

| | |
|---|---|
| Overall | 90 / A |
| Student Achievement | 91 / A |
| School Progress | 85 / B |
| Closing the Gaps | 88 / B |

## School Information

**District Name:** STOCKDALE ISD
**Campus Type:** High School
**Total Students:** 230
**Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **ELA/Reading**     ✓ **Science**

✓ **Comparative Closing the Gaps**    ✗ Mathematics

✗ Social Studies     ✗ Comparative Academic Growth

✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about STOCKDALE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2017-18)** | 95.6% | 96.3% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 1.3% | 0.7% | 12.6% |
| Hispanic | 50.4% | 48.9% | 52.6% |
| White | 47.4% | 49.3% | 27.4% |
| American Indian | 0.4% | 0.2% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.4% | 0.8% | 2.4% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 51.3% | 58.4% | 60.6% |
| English Learners | 2.2% | 4.5% | 19.5% |
| Special Education | 18.3% | 15.0% | 9.6% |
| **Mobility Rate (2017-18)** | 10.5% | 16.1% | 15.4% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 6.5 | 7.8 | 16.6 |
| Foreign Languages | 11.6 | 13.2 | 18.9 |
| Mathematics | 10.5 | 10.4 | 17.8 |
| Science | 13.8 | 14.0 | 18.9 |
| Social Studies | 11.1 | 12.3 | 19.3 |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 68.1% | 64.5% |
| **Instructional Expenditure Ratio** | n/a | 64.4% | 62.7% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $9,470 | $9,941 | $9,844 |
| Instruction | $7,379 | $5,903 | $5,492 |
| Instructional Leadership | $75 | $80 | $155 |
| School Leadership | $541 | $492 | $576 |

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 83% | **84%** | * | 83% | 84% | - | - | - | - | 77% |
| | 2018 | 77% | 83% | **86%** | * | 88% | 82% | - | - | - | - | 83% |
| ELA/Reading | 2019 | 75% | 80% | **71%** | * | 68% | 73% | - | - | - | - | 60% |
| | 2018 | 74% | 80% | **78%** | * | 78% | 77% | - | - | - | - | 75% |
| Mathematics | 2019 | 82% | 86% | **86%** | - | 91% | 80% | - | - | - | - | 79% |
| | 2018 | 81% | 87% | **90%** | * | 100% | 75% | - | - | - | - | 85% |
| Science | 2019 | 81% | 84% | **97%** | * | 97% | 96% | - | - | - | - | 94% |
| | 2018 | 80% | 87% | **88%** | * | 86% | 90% | - | - | - | - | 81% |
| Social Studies | 2019 | 81% | 85% | **98%** | - | 97% | 100% | - | - | - | - | 96% |
| | 2018 | 78% | 87% | **98%** | * | 100% | 96% | - | - | - | - | 100% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 51% | **66%** | * | 63% | 70% | - | - | - | - | 52% |
| | 2018 | 48% | 56% | **64%** | * | 69% | 58% | - | - | - | - | 61% |
| ELA/Reading | 2019 | 48% | 53% | **57%** | * | 51% | 63% | - | - | - | - | 40% |
| | 2018 | 46% | 53% | **60%** | * | 62% | 57% | - | - | - | - | 55% |
| Mathematics | 2019 | 52% | 50% | **67%** | - | 68% | 65% | - | - | - | - | 52% |
| | 2018 | 50% | 56% | **63%** | * | 70% | 50% | - | - | - | - | 56% |
| Science | 2019 | 54% | 53% | **72%** | * | 69% | 76% | - | - | - | - | 56% |
| | 2018 | 51% | 61% | **59%** | * | 62% | 55% | - | - | - | - | 48% |
| Social Studies | 2019 | 55% | 55% | **79%** | - | 78% | 81% | - | - | - | - | 81% |
| | 2018 | 53% | 64% | **83%** | * | 90% | 74% | - | - | - | - | 88% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | **28%** | * | 25% | 31% | - | - | - | - | 21% |
| | 2018 | 22% | 26% | **22%** | * | 19% | 23% | - | - | - | - | 18% |
| ELA/Reading | 2019 | 21% | 22% | **14%** | * | 11% | 17% | - | - | - | - | 6% |
| | 2018 | 19% | 24% | **10%** | * | 9% | 11% | - | - | - | - | 7% |
| Mathematics | 2019 | 26% | 22% | **36%** | - | 41% | 30% | - | - | - | - | 28% |
| | 2018 | 24% | 27% | **27%** | * | 26% | 25% | - | - | - | - | 26% |
| Science | 2019 | 25% | 20% | **33%** | * | 31% | 32% | - | - | - | - | 24% |
| | 2018 | 23% | 27% | **22%** | * | 10% | 31% | - | - | - | - | 16% |
| Social Studies | 2019 | 33% | 31% | **49%** | - | 41% | 58% | - | - | - | - | 54% |
| | 2018 | 31% | 37% | **44%** | * | 43% | 43% | - | - | - | - | 33% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | **72** | * | 67 | 78 | - | - | - | - | 64 |
| | 2018 | 69 | 70 | **74** | * | 79 | 69 | - | - | - | - | 70 |
| ELA/Reading | 2019 | 68 | 70 | **63** | * | 56 | 70 | - | - | - | - | 52 |
| | 2018 | 69 | 68 | **76** | - | 78 | 75 | - | - | - | - | 74 |
| Mathematics | 2019 | 70 | 66 | **85** | - | 83 | 88 | - | - | - | - | 76 |
| | 2018 | 70 | 72 | **71** | * | 80 | 58 | - | - | - | - | 67 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.8% | **0.8%** | * | 0.8% | 0.8% | - | - | - | * | 0.8% |
| 2016-17 | 1.9% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 96.6% | **96.6%** | - | 95.5% | 97.0% | - | - | - | * | 96.2% |
| Graduates, TxCHSE, & Cont | 94.3% | 96.6% | **96.6%** | - | 95.5% | 97.0% | - | - | - | * | 96.2% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | **100.0%** | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | **100.0%** | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | **100.0%** | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | **100.0%** | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 98.2% | **98.2%** | - | 100.0% | 97.3% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 98.2% | **98.2%** | - | 100.0% | 97.3% | - | - | - | - | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 98.2% | **98.2%** | - | 100.0% | 97.3% | - | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 98.2% | **98.2%** | - | 100.0% | 97.3% | - | - | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | **100.0%** | * | 100.0% | 100.0% | * | - | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | **100.0%** | * | 100.0% | 100.0% | * | - | - | - | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | 90.0% | 94.9% | **94.9%** | - | 95.5% | 94.1% | - | - | - | * | 92.6% |
| Class of 2017 | 89.7% | 100.0% | **100.0%** | * | 100.0% | 100.0% | - | * | - | * | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | **-** | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 66.7% | **68.4%** | * | 65.2% | 83.3% | - | * | - | * | 50.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2018 | 86.8% | 67.9% | **67.9%** | - | 76.2% | 62.5% | - | - | - | * | 68.0% |
| Class of 2017 | 85.9% | 69.0% | **70.7%** | * | 65.2% | 85.7% | - | * | - | * | 55.6% |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2017-18 | 65.5% | 59.3% | **59.3%** | - | 56.5% | 60.6% | - | - | - | * | 50.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 52.5% | **52.5%** | - | 43.5% | 54.5% | - | - | - | * | 50.0% |
| 2016-17 | 73.5% | 57.5% | **57.5%** | 0.0% | 50.0% | 78.6% | - | 100.0% | - | 0.0% | 35.3% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1020 | **1020** | - | 934 | 1084 | - | - | - | * | 948 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.5 | **22.5** | - | * | 22.0 | - | - | - | - | * |

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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